

**Workshop on Teaching Human Development, Oxford,  
28 - 31 March 2007**

Wednesday 28th March

**9.30-13.00: Introductory Session**

The purpose is to exchange information regarding the courses participants have taught or are planning to teach. We will take notes on different topics such as the course audience, pedagogical style, resources and course substance.

*Output: share some initial ideas on teaching experience.*

**13.00-14.30: Lunch break**

**14.30- 18.00: HD Courses and Resources: current strengths and weaknesses**

- Pulling together the comments of the morning captured on flip charts (30 minutes).
- Presentation of background paper 'Comparison of courses' (30 min) (Proochista, Séverine and Sabina have compared the documents participants sent beforehand).
- Break into 4 groups of five for discussion (30 minutes)/ Tea break
- Plenary discussion

*Output: To pull out the strengths and weaknesses of current HD courses and resources.*

Thursday 29th March

**9.30-13.00: Course curricula**

We will set up working groups with clear tasks and clear expected outputs. The groups will be split according to the different ways of teaching a HD course curriculum such as intensive short HD training course, undergraduate and Masters courses, reading group/doctoral programmes. Building on existing resources, each working group will develop a base curriculum for each of these audiences. The base curriculum would include: aims and learning outcomes, identification of students needs and expectations, evaluation and assessment criteria, topics to be cover, pedagogical material used, bibliography and course structure. Each group will report back to the plenary at the end of the morning.

*Output: To establish a base curriculum for various teaching contexts and audiences.*

**13.00-14.30: Lunch break**

**14.30- 18.00: HD Courses and Resources: current strengths and weaknesses**

Three presentations by educationalists: Zarni, Melanie Walker and Jim Chalmers. These interactive sessions will explore how to engage students as active participants in their own human development experience, and to share alternative approaches to pedagogy and styles of teaching.

*Output: To exchange experience on teaching methods and learning styles.*

Friday 30th March

**9.30-13.00: Teaching materials**

To identify areas where different participants would benefit from the development of common materials. For example, who can partner to develop cases or materials?

Again we will divide people into groups to develop or make plans for the development of agreed resources. End of the morning, report back to the group.

*Output: To build materials and resources for teaching the different curricula.*

**13.00-14.30: Lunch break****14.30- 18.00: Textbook**

A draft proposal of a textbook on HD will be presented and discussed.

*Output: To receive feedback on textbook: which topics to cover, which format to take, who should contribute, etc.*

Saturday 31st March

**9.30-13.00: Organising to advance human development**

The purpose of the session is to consider how best to organise ourselves and others to advance teaching and training on human development. For example, neoclassical economics developed a Foundation for Economics Education to organise the spread of their ideas. If our vision is to advance this HD methodology, to impact poverty and tackle structural injustice, what needs to be done to make this happen? What are the strategic growth points? What are the possible action plans, in terms of fundraising, publicity, training of teachers, focus, range (secondary education too?)?

**13.00 - : Lunch and tour of Oxford for those who wish**