

OPHI

OXFORD POVERTY & HUMAN DEVELOPMENT INITIATIVE

www.ophi.org.uk



UNIVERSITY OF
OXFORD

Summer School on Multidimensional Poverty Analysis

3–15 August 2015

Georgetown University, Washington, DC, USA

Tabita, Kenya



Rabiya, India



Stephanie, Madagascar



Agatha, Madagascar



Dalma, Kenya



Ann-Sashia, Kenya



Valérie, Madagascar



Review: Unidimensional Poverty Measurement

Suman Seth, University of Leeds and OPHI

Session IV, 3 August 2015

Main Sources of this Lecture

- Alkire S., J. E. Foster, S. Seth, S. Santos, J. M. Roche, P. Ballon, Multidimensional Poverty Measurement and Analysis, Oxford University Press, forthcoming, (Ch 2.1).
- Foster, J. E., S. Seth, M. Lokshin, and Z. Sajaia (2013), A Unified Approach to Measuring Poverty and Inequality: Theory and Practice, The World Bank, Free Download: <https://openknowledge.worldbank.org/handle/10986/13731>
- Foster J. E. and A. K. Sen (1997), Annexe of “On Economic Inequality”, Oxford University Press.
- Foster (2006) “Poverty Indices”

Preliminaries

- Reference population
 - We refer as ‘*Society*’ (e.g. country, region etc.)
- Unit of measurement
 - We refer as ‘*Person*’ (could be households)
 - Suppose there are n persons in the society (n may vary)
- Variables or dimensions for assessing poverty
 - We refer as ‘*Space*’ (e.g. income sources, commodities)
 - Suppose there are d such variables (**fixed set**)

Preliminaries

- Achievement: performance of a person in a dimension
 - x_{ij} : Achievement of person i ($=1, \dots, n$) in dimension j ($=1, \dots, d$)
- Achievement matrix
 - Summarizes achievements of all n persons in d dimensions
- Achievement vector of a Person
 - May contain incomes from d different sources or d different commodities consumed

$$X = \begin{matrix} \text{Dimensions} \\ \left[\begin{array}{ccc} x_{11} & \dots & x_{1d} \\ x_{21} & \dots & x_{2d} \\ \vdots & \ddots & \vdots \\ x_{n1} & \dots & x_{nd} \end{array} \right] \text{Persons} \end{matrix}$$

Preliminaries

- Overall achievement of each person
 - x_i : Obtained by meaningfully combining d dimensions
 - Also referred as *resource variable* or *welfare indicator*
 - When the space is a set of income sources
 - Total income of person i : $x_i = \sum_j x_{ij} = x_{i1} + \dots + x_{id}$
 - When the space is a set of commodities consumed
 - There is a set of d commodity prices: (p_1, \dots, p_d) and total consumption expenditure of person i :

$$x_i = \sum_j p_j x_{ij} = p_1 x_{i1} + \dots + p_d x_{id}$$

Preliminaries

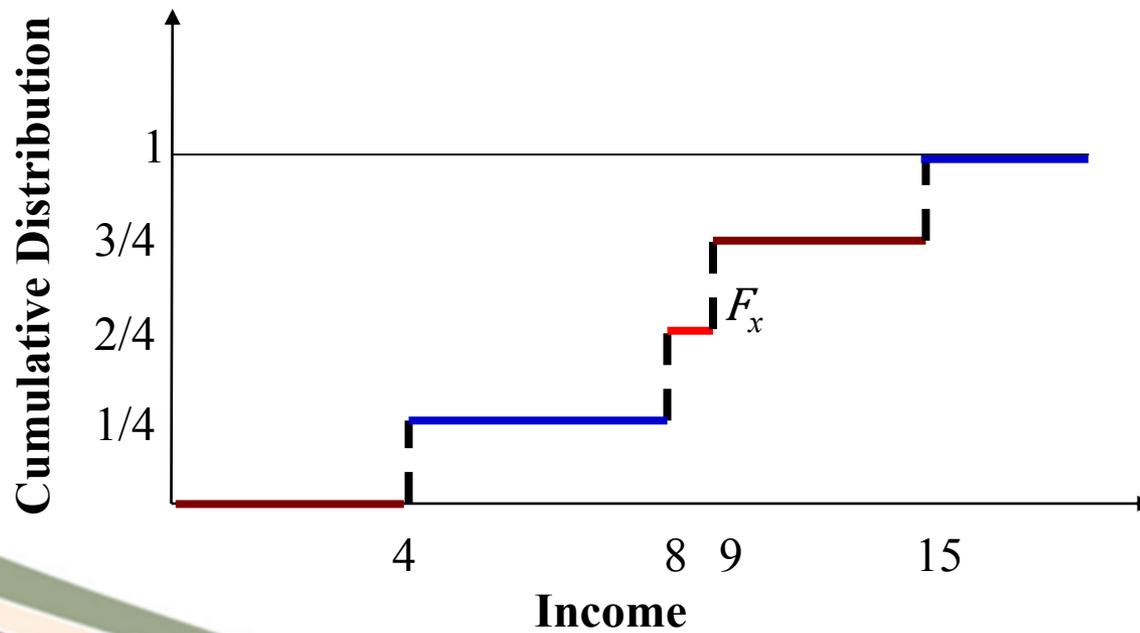
- Overall achievement vector: $x = (x_1, \dots, x_n)$
 - Example: Suppose there are four persons in a society with overall incomes \$9, \$4, \$15 and \$8
 - Then $x = (9, 4, 15, 8)$ is a vector representing the incomes of the society
- Ordered overall achievement vector
 - An ordered vector ranks or orders individuals by their achievements
 - Example: $(9, 4, 15, 8) \rightarrow (4, 8, 9, 15)$

Preliminaries

Cumulative Distribution Function (CDF)

The ordered vector of $x = (9, 4, 15, 8)$ can be represented by a cdf.

The cdf of distribution x is denoted by F_x

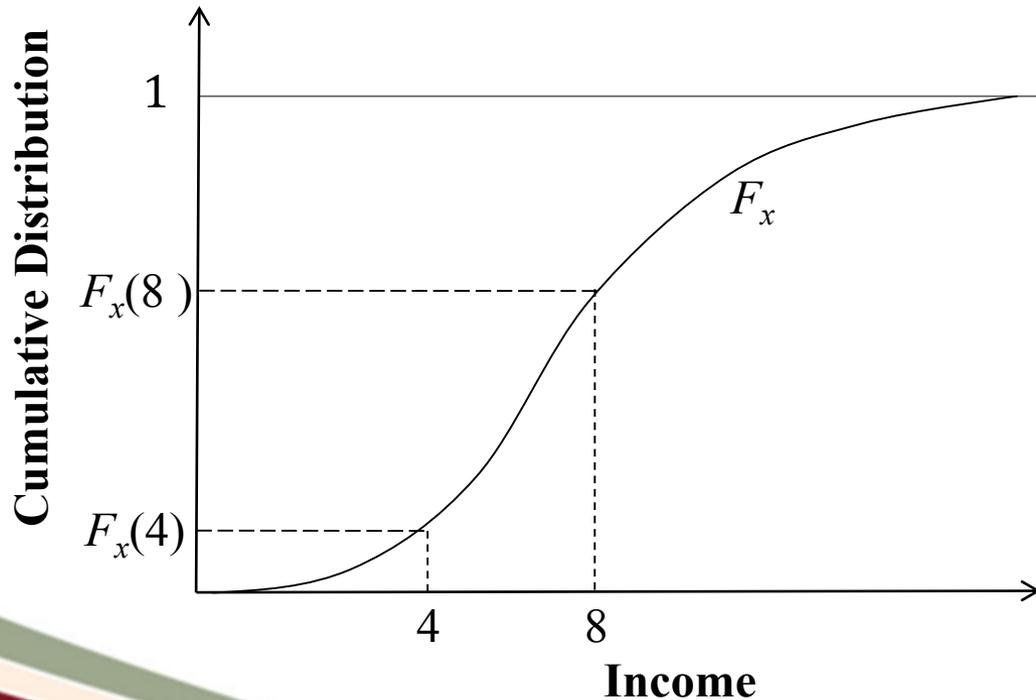


$$F_x = \begin{cases} 0 & \text{for } b < 4 \\ 1/4 & \text{for } 4 \leq b < 8 \\ 2/4 & \text{for } 8 \leq b < 9 \\ 3/4 & \text{for } 9 \leq b < 15 \\ 1 & \text{For } b \geq 15 \end{cases}$$

Preliminaries

Cumulative Distribution Function (CDF)

For a society with large population size, a typical cdf looks like



What does a CDF tell us?

It tells us the share of the population having income less than a particular income level

e.g., $F_x(4)$ is the share of the population having income less than \$4

Preliminaries

- A policy maker is generally interested in the following three aspects of a distribution or a vector
 - Size (Welfare), e.g. per-capita income
 - Spread (Inequality), e.g. Gini coefficient
 - Base (Poverty)
 - Welfare of the population below a certain level of income

In this summer school, we focus on the third aspect

Poverty Measurement

Unidimensional poverty measurement involves two steps (Sen 1976): Identification and Aggregation

Identification: Who is poor?

This step dichotomises the population into a group of *poor* and a group of *non-poor* persons

Main tool: The Poverty Line (z)

Person i is poor if $x_i < z$ and is non-poor if $x_i \geq z$

x_i is the i^{th} element of vector x

Significance of Poverty Line (z)

- Poverty line enables policy makers to **identify** a group of people, who are subject to different social assistance programs or '*targeting*'
- Poverty line as '*a benchmark*': the objective of a policy maker should be to bring the poor at z
 - For poverty analysis, additional achievement of the non-poor above the poverty line is ignored

Censoring at Poverty Line

Having z as benchmark, allows us to create a censored distribution of x , referred as x^* , where

$$x_i^* = x_i \text{ if } x_i < z$$

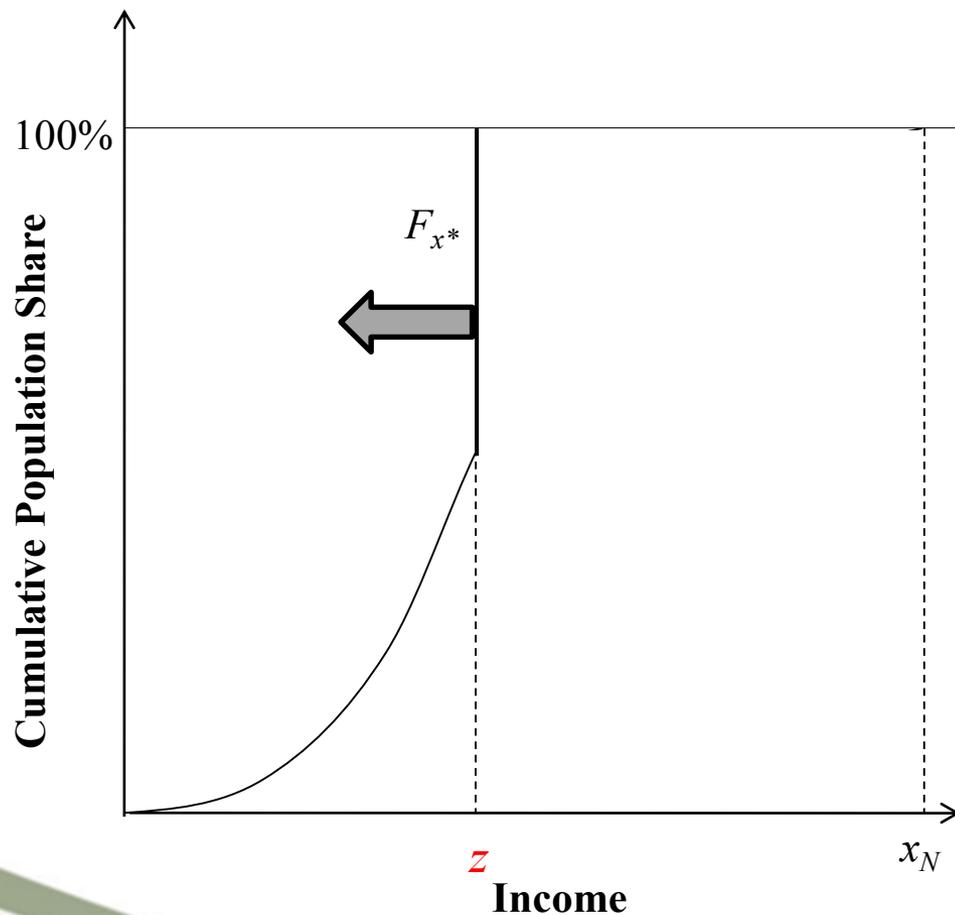
and

$$x_i^* = z \text{ if } x_i \geq z$$

Example: If $z = 10$ and $x = (9, 4, 15, 8)$, then

$$x^* = (9, 4, 10, 8)$$

Censoring at Poverty Line



Obtain the censored distribution x^*

$$x_i^* = x_i \text{ if } x_i < z$$

$$x_i^* = z \text{ if } x_i \geq z$$

Aggregation

- How poor is the society?
 - This step constructs an index of poverty summarizing the information in the censored achievement vector x^*
 - For each distribution x and poverty line z , $P(x; z)$ or $P(x^*)$ measures the level of poverty in the distribution

Behaviour of Poverty Measures

- How should a poverty measure change due to different data transformations?
- Consider certain examples

Example 1

- Which of the following distributions has more poverty?
- $x = (5,4,4,5)$; $y = (4,4,5,5)$; and $z = 10$
 - And why?
- Symmetry
 - If y is obtained from x by a permutation of incomes and z remains unchanged, then $P(y;z) = P(x;z)$

Example 2

- Which of the following distributions has more poverty?
- $x = (9,9,15)$; $y = (9,9,9,15,15,15,15,15)$; and $z = 10$
 - And why?
- Replication invariance
 - If y is obtained from x by a replication and z remains unchanged, then $P(y;z) = P(x;z)$
 - Example: $z = 10$, $x = (9,4,15,8)$, $y = (9,9,4,4,15,15,8,8)$

Example 3

- Which of the following distributions has more poverty?
- $x = (\$2, \$4, \$6, \$12)$ and $z_x = \$10$
- $y = (£3, £6, £9, £18)$ and $z_y = £15$ £1 = \$1.5
 - And why?
- Scale invariance
 - If all incomes in x and z are changed by the same proportion $\alpha > 0$, then $P(\alpha x; \alpha z) = P(x; z)$
 - Related properties: *Unit Consistency*, *Translation invariance*

Example 4

- Which of the following distributions has more poverty?
- $x = (5,4,4,15)$; $y = (5,4,4,25)$; and $z = 10$
 - And why? Hint: Censor
- Focus
 - If y is obtained from x by an increment to a non-poor person's income and z remains unchanged, then $P(y;z) = P(x;z)$
 - Two types of focus properties in multidimensional context

Example 5

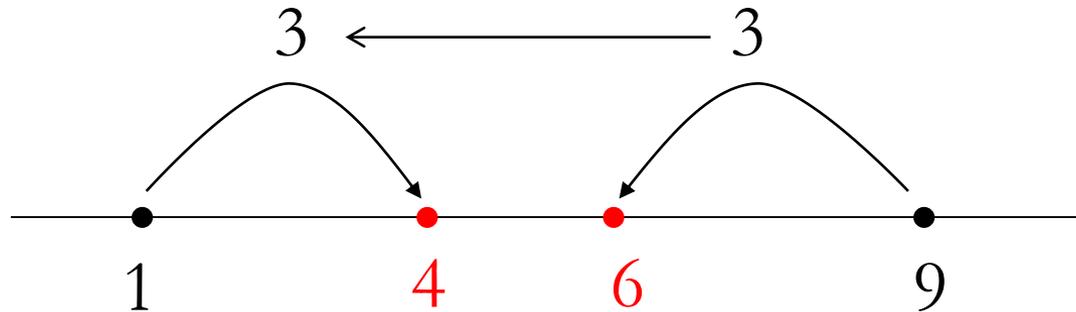
- Which of the following distributions has more poverty?
- $x = (4,4,4,4)$; $y = (4,4,4,5)$; and $z = 10$
 - And why?
- Monotonicity
 - If y is obtained from x by a decrement of incomes among the poor and z remains unchanged, then $P(y,z) > P(x,z)$
- Weak monotonicity
 - If y is obtained from x by a decrement of incomes among the poor and z remains unchanged, then $P(y,z) \geq P(x,z)$

Example 6

- Which of the following distributions has more poverty?
- $x = (1,1,9,9)$; $y = (4,4,6,6)$; and $z = 10$
 - And why?
- Transfer principle
 - If y is obtained from x by a progressive transfer among the poor and z remains unchanged then $P(y;z) < P(x;z)$
- Weak transfer principle
 - If y is obtained from x by a progressive transfer among the poor and z remains unchanged then $P(y;z) \leq P(x;z)$

Donaldson and Weymark (1986)

Progressive Transfer



Transfer: Is there a limit on the amount of transfer in this property?

Yes. Post-transfer income cannot fall below the lower pre-transfer income

What is the implication of this axiom for non-transferable dimensions?

Example 7

- Let $z=10$, $x=(9,4,15,8)$, $x^1=(9,4)$, and $x^2=(15,8)$
 - y is obtained from x such that $y^1=(6,4)$, while $y^2 = x^2$
 - Which distribution has more poverty: y or x ?
 - Note $P(y^1;z) > P(x^1;z)$ by monotonicity, but $P(y^2;z) = P(x^2;z)$, and so it is consistent to have $P(y;z) > P(x;z)$
- Subgroup Consistency
 - If y is obtained from x , such that (i) $P(y^1;z) > P(x^1;z)$, (ii) $P(y^2;z) = P(x^2;z)$, and (iii) the population size of each group and z remains unchanged, then $P(y;z) > P(x;z)$

Subgroup Consistency

- For which practical reason is the subgroup consistency property important?
 - Evaluation of poverty reduction programs!
 - It can be seen as an extension of monotonicity
 - Monotonicity requires poverty to fall when one person's poverty level is reduced.
 - Subgroup consistency requires aggregate poverty to fall when one group's poverty level is reduced
 - However, a reduction in one group's poverty may be accompanied by both increase and fall in individual incomes (where Sub. Con. Differs from Mon.)

Additive Decomposability

- A poverty measure is additive decomposable if

$$P(x) = \frac{n^1}{n} P(x^1) + \frac{n^2}{n} P(x^2)$$

- One may compute the contribution of each group to overall poverty as

$$\frac{n^\ell}{n} \frac{P(x^\ell)}{P(x)}; \ell = 1, 2$$

- Note: Additive decomposability implies subgroup consistency, but the converse does not hold

Some Technical Properties

- Normalization

- A poverty measure should be bounded between 0 and 1
 - 0 for no poverty and 1 for highest possible poverty
- Example 1: $z = 2$ and $x = (9,4,15,8)$, then $P(x;z) = 0$
- Example 2: $z = 16$ and $x = (9,4,15,8)$, then $P(x;z) = 1$

- Continuity

- A poverty measure should be continuous on the achievements
- This property prevents any sudden change in a poverty measure

Classification of Properties

- Invariance Properties
 - Ensure that poverty measures should not change under certain transformations of the achievement matrix
- Dominance Properties
 - Ensure that poverty measures should increase or decrease due to certain transformations in the achievement matrix
- Subgroup Properties
 - Relate overall poverty to either groups of people or groups of dimensions
- Technical Properties
 - Guarantee that measures behave within certain usual, convenient parameters

Poverty Measures

- Basic Measures

- Headcount Ratio
- Income Gap Ratio
- Poverty Gap Ratio

- Advanced Measures

- Squared Poverty Gap (Foster-Greer-Thorbecke)
- Sen-Shorrocks-Thon Measure
- Watts Measure
- Clark-Hemming-Ulph-Chakravarty Class of Measures

Poverty Measures

- The Headcount Ratio (H)
 - The most commonly and widely used measure of poverty
 - It reports the **proportion** of the population that is poor
 - It ranges between 0 and 1
 - If q is the number of poor in vector x with population size n , then $H = q/n$
 - Example: Let $z = 10$ and $x = (9, 4, 15, 8)$, then $H = 3/4$

Poverty Measures

- The Headcount Ratio (H)
 - What properties does this measure satisfy?
 - H satisfies symmetry, replication invariance, scale invariance, focus, normalization, and subgroup consistency
 - H does not satisfy monotonicity, transfer, continuity
 - Policy Implication?
 - Encourages a policy maker, with limited budget, to assist the marginally poor only instead of the severely poor

Poverty Measures

- Poverty Gap Ratio (PG)

- This measure repairs some of the problems of the headcount ratio
- It reports the average normalized income shortfall from the poverty line using the *censored* distribution x^*

- The average normalized shortfall of the i^{th} person is

$$g_i^* = (z - x_i^*)/z.$$

- The average income normalized shortfall is

$$\text{PG} = (1/n)\sum_i g_i^* = (z - \mu^*)/z = \mathbf{H} \times \mathbf{I}$$

$$\mathbf{I} = (1/q)\sum_i (z - x_i)/z$$

Poverty Measures

- Poverty Gap Ratio (PG)

- Example: $x=(9,4,15,8)$; $z=10$

- Then $x^*=(9,4,10,8)$ and $g^*=(0.1,0.6,0,0.2)$

- So, $PG = 0.9/4 = 0.225$

- Alternatively, μ^* = average of elements in x^* .

- So, $\mu^* = 7.75$. Thus, $PG = (10 - 7.75)/10 = 0.225$

- PG ranges between 0 and 1

Poverty Measures

- Poverty Gap Ratio (PG)
 - What axioms does this measure satisfy?
 - It satisfies - symmetry, replication invariance, scale invariance, focus, normalization, monotonicity, continuity and subgroup consistency
 - It does not satisfy –transfer
 - Policy Implication?
 - It does not encourage a policy maker to distinguish between a marginally poor and severely poor while assisting

Advance Poverty Measures

- Squared Poverty Gap (SG)

- It reports the average of squared normalized income shortfalls from the poverty line using the *censored* distribution x^* . Also, known as *Foster-Greer-Thorbecke* (FGT) measure

- The average normalized shortfall of the i^{th} person is

$$g_i^* = (z - x_i^*)/z.$$

- The average of squared normalized income shortfalls

$$\text{SG} = (1/n)\sum_i (g_i^*)^2$$

Advance Poverty Measures

- Squared Poverty Gap (SG)
 - Example: $x=(9,4,15,8)$; $z=10$.
 - Then $x^*=(9,4,10,8)$ and $g^*=(0.1,0.6,0,0.2)$
 - Squares of poverty gap are $sg^*=(0.1^2,0.6^2,0^2,0.2^2)=(0.01,0.36,0,0.04)$
 - Thus, $SG = 0.41/4 = 0.102$
 - SG ranges between 0 and 1.

Advance Poverty Measures

- Squared Poverty Gap (SG)
 - What axioms does this measure satisfy?
 - It satisfies symmetry, replication invariance, focus, scale invariance, normalization, monotonicity, continuity, transfer, and subgroup consistency
 - This measure can be presented as: $SG = H[I^2 + (1 - I)^2 \times C_p^2]$
 - C_p is the coefficient of variation of income across the poor.
 - Policy implication: care for the severe poor first

Foster-Greer-Thorbecke (FGT) Class

The FGT class of measures is defined as

$$\text{FGT}_\alpha = (1/n)\sum_i (g_i^*)^\alpha$$

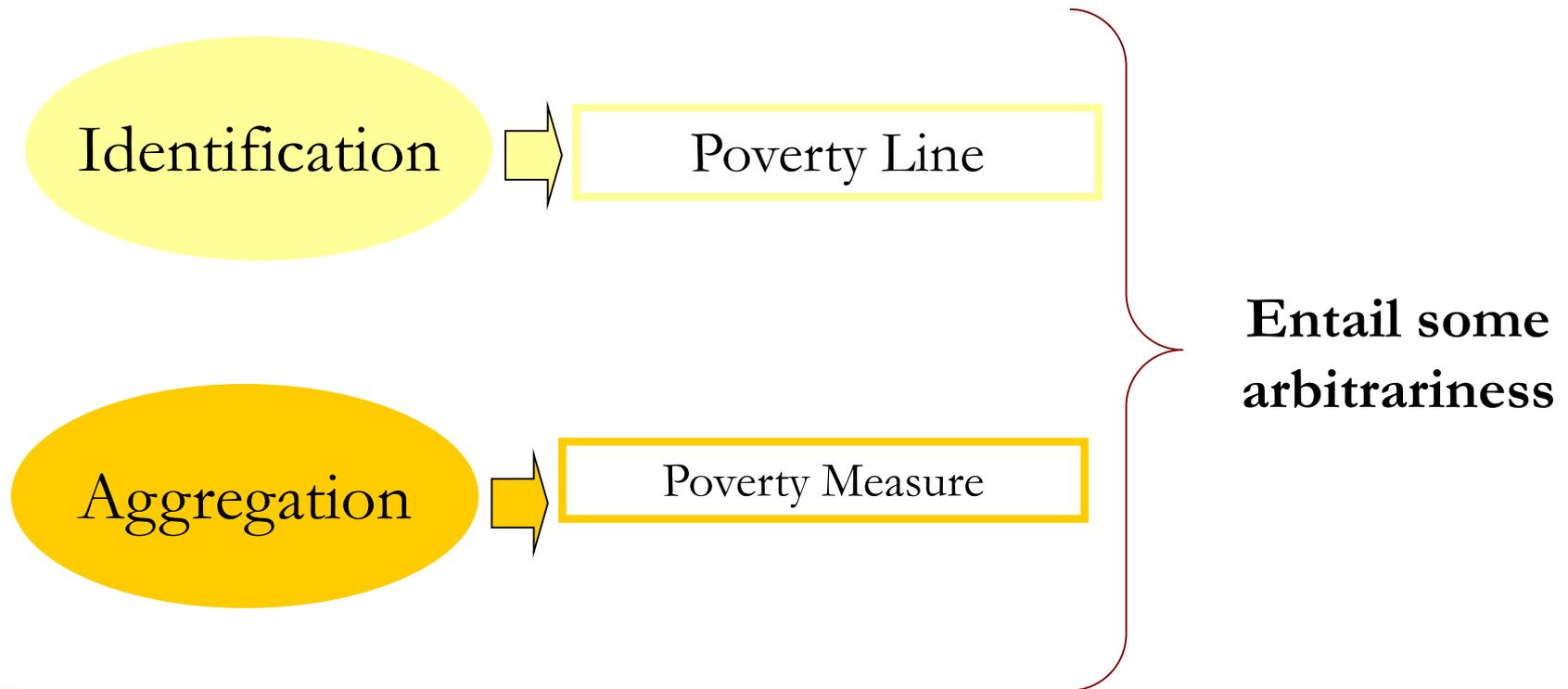
where α is a parameter and g_i^* is the normalized income gap of the i^{th} person in x^*

For $\alpha = 0$, FGT is the Headcount Ratio

For $\alpha = 1$, FGT is the Poverty Gap Ratio

For $\alpha = 2$, FGT is the Squared Poverty Gap

Arbitrariness in Poverty Measurement



Which Poverty Line?

- Does the choice of poverty line alter the ranking of distributions? Yes!
 - Example: Consider two distributions
 $x = (4,8,9,15)$ and $y = (3,6,12,17)$
 - Which distribution has more poverty by H, if $z = 7$?
 - $H(x;z) = 1/4$ and $H(y;z) = 2/4$
 - Which distribution has more poverty by H, if $z = 10$?
 - $H(x;z) = 3/4$ and $H(y;z) = 2/4$

Which Measure?

- Does all measures rank any two distributions in the same manner? No!
 - *Example*: Consider the same two distributions
 $x = (4, 8, 9, 15)$ and $y = (3, 6, 12, 17)$
 - Which distribution has more poverty by H, if $z = 10$?
 - $H(x; z) = 3/4$ and $H(y; z) = 2/4$
 - Which distribution has more poverty by PG, if $z = 10$?
 - $PG(x; z) = 0.225$ and $PG(y; z) = 0.275$

Dominance Approach

- To verify if one distribution dominates another distribution, do we need to calculate all measures for all possible poverty lines?
 - This would be a tedious task!
- Is there any useful tool for these purposes?
 - Yes. A tool known as **Stochastic Dominance**
 - This is closely linked to poverty ordering, where we rank different distributions

Dominance Approach

Two main types of poverty orderings:

1. Variable-line poverty orderings (focus on the identification step)
2. Variable-measure poverty orderings (address aggregation).

Variable-Line Poverty Orderings

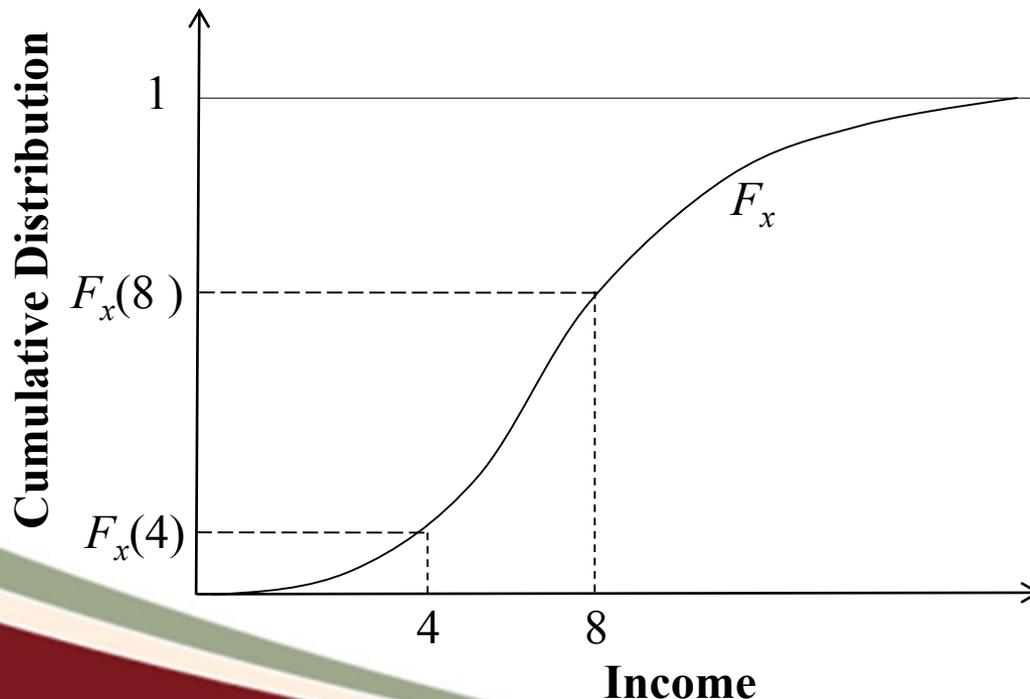
Main procedure:

1. Choose a measure
2. Identify the condition that two distributions must satisfy so as to be able to say that one has more poverty than the other.
 - (Foster and Shorrocks, 1988)

Poverty Ordering Based on H

Recall the Concept of CDF

For a society with large population size, a typical cdf looks like



What does a CDF tell us?

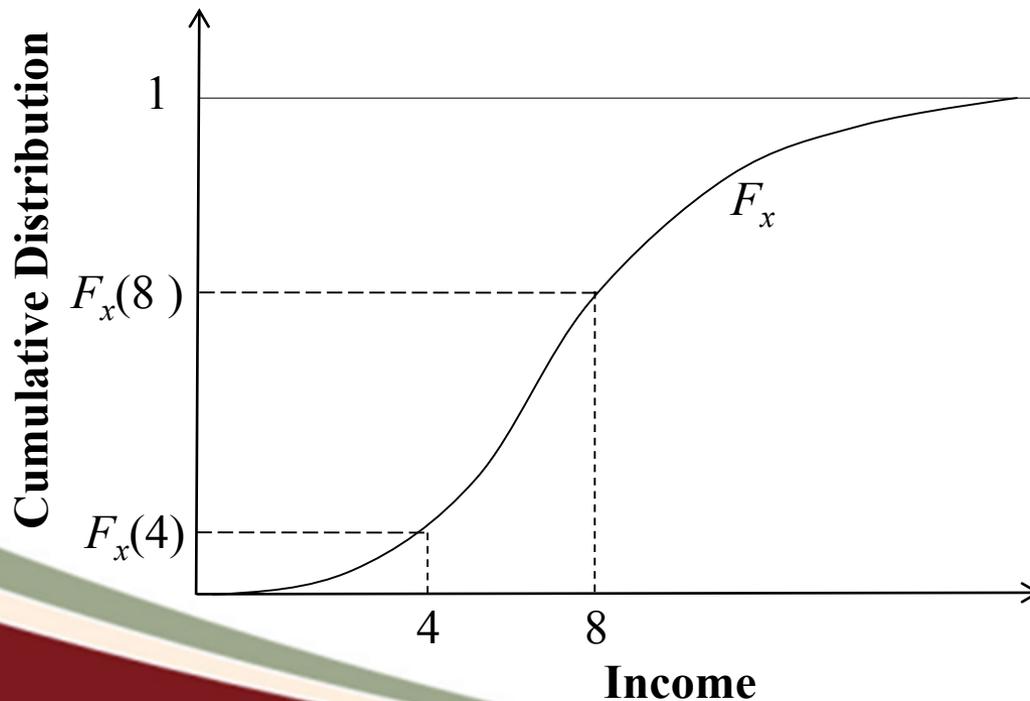
It tells us the share of the population having income less than a particular income level

e.g., $F_x(4)$ is the share of the population having income less than \$4

Poverty Ordering Based on H

Recall the Concept of CDF

For a society with large population size, a typical cdf looks like



**If the poverty line is $z=4$,
then what is H?**

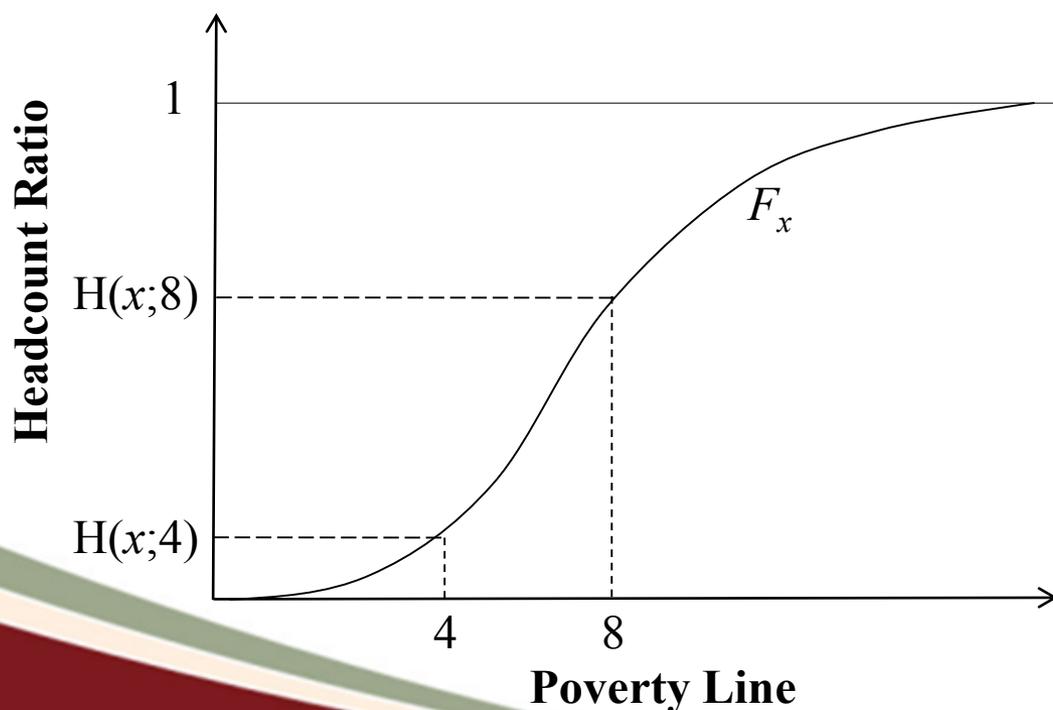
H is equal to $F_x(4)$ in
this situation.

The diagram to the left
may be presented as:

Poverty Ordering Based on H

Recall the Concept of CDF

For a society with large population size, a typical cdf looks like



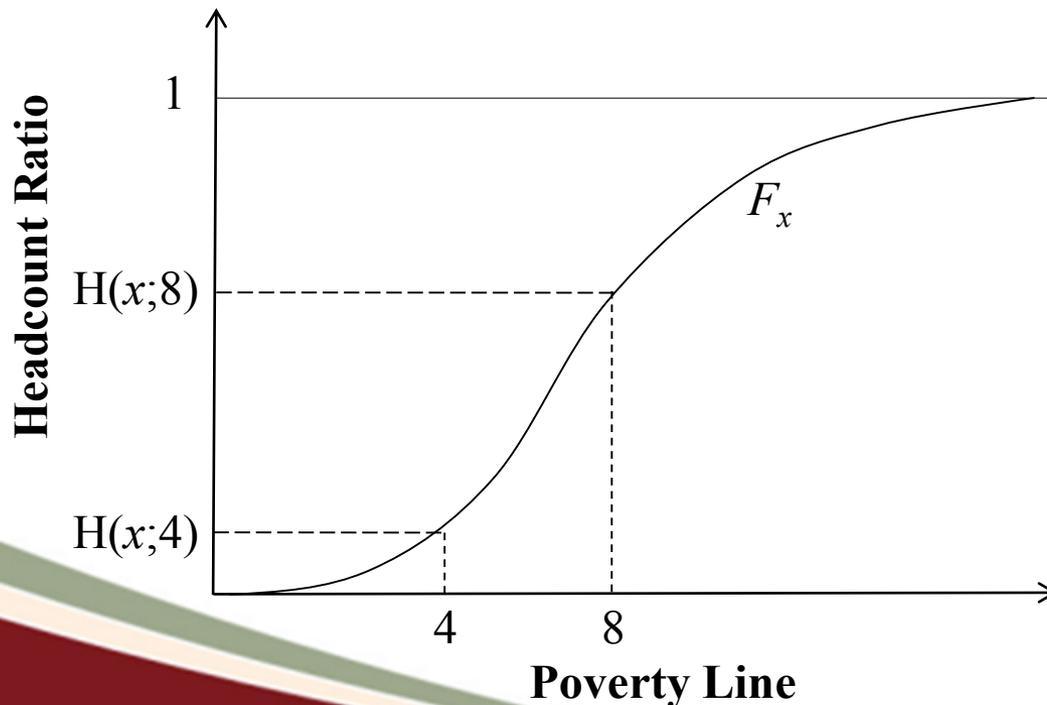
**If the poverty line is $z=4$,
then what is H?**

H is equal to $F_x(4)$ in
this situation.

The diagram to the left
may be presented as:

Poverty Ordering Based on H

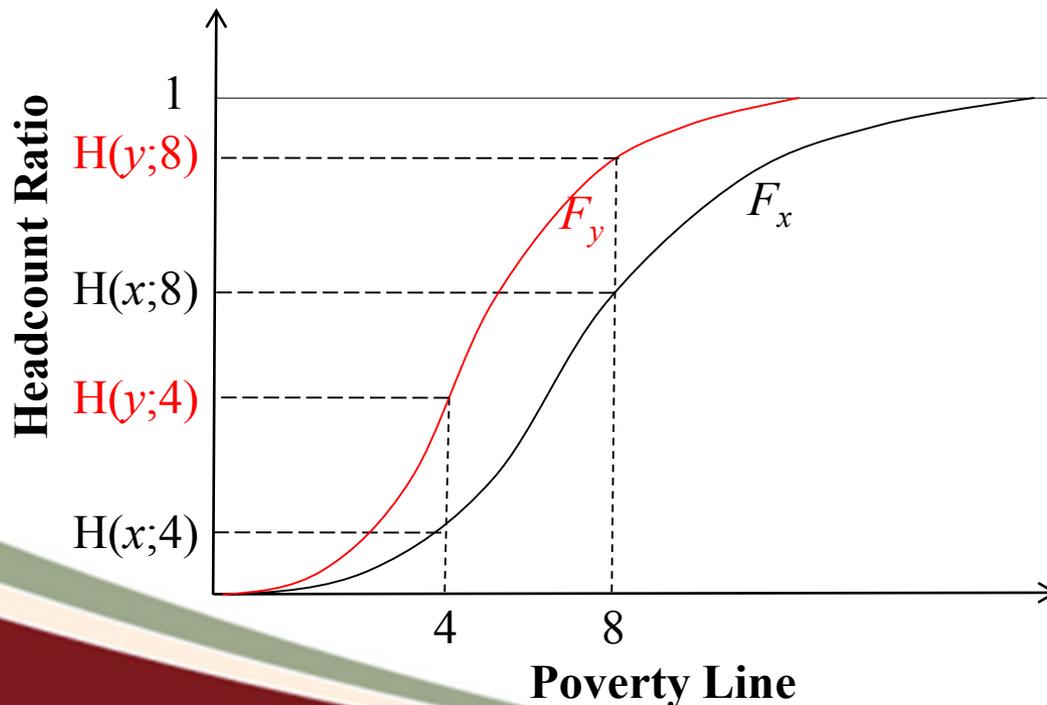
For any poverty line z , the CDF of x gives the headcount ratio



If the cdf of another distribution y , F_y , lies nowhere to the right of the cdf of x , then y has no lower headcount ratio than x for each and every poverty line

Poverty Ordering Based on H

For any poverty line z , the CDF of x gives the headcount ratio



If the cdf of another distribution y , F_y , lies nowhere to the right of the cdf of x , then y has no lower headcount ratio than x for each and every poverty line

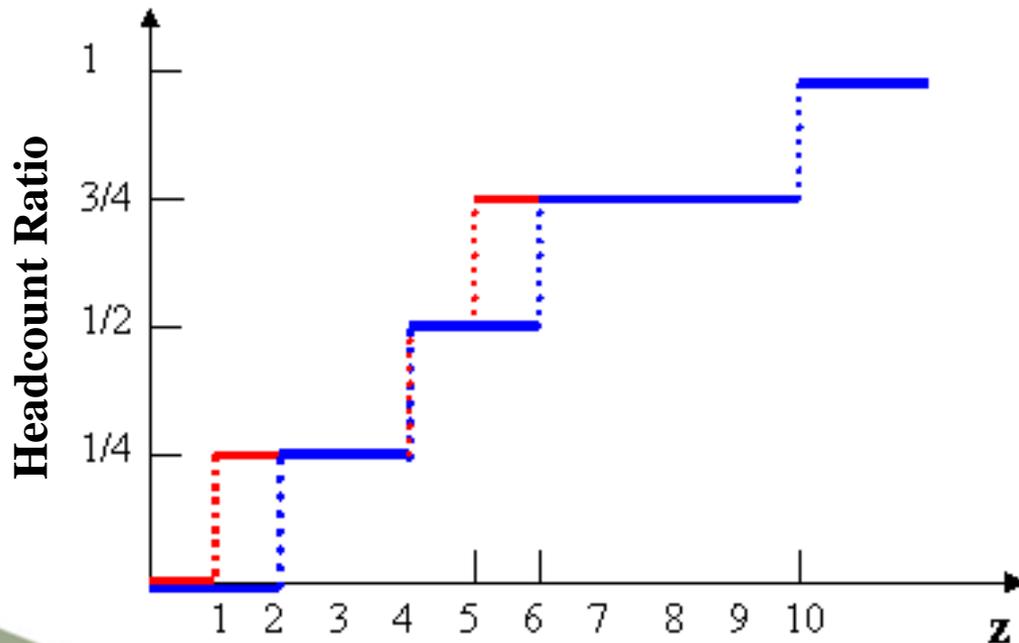
First order Stochastic Dominance (FSD)

x FSD y



Poverty Ordering Based on H

Example of FSD: Let $x=(2,4,6,10)$ and $y=(1,4,5,10)$

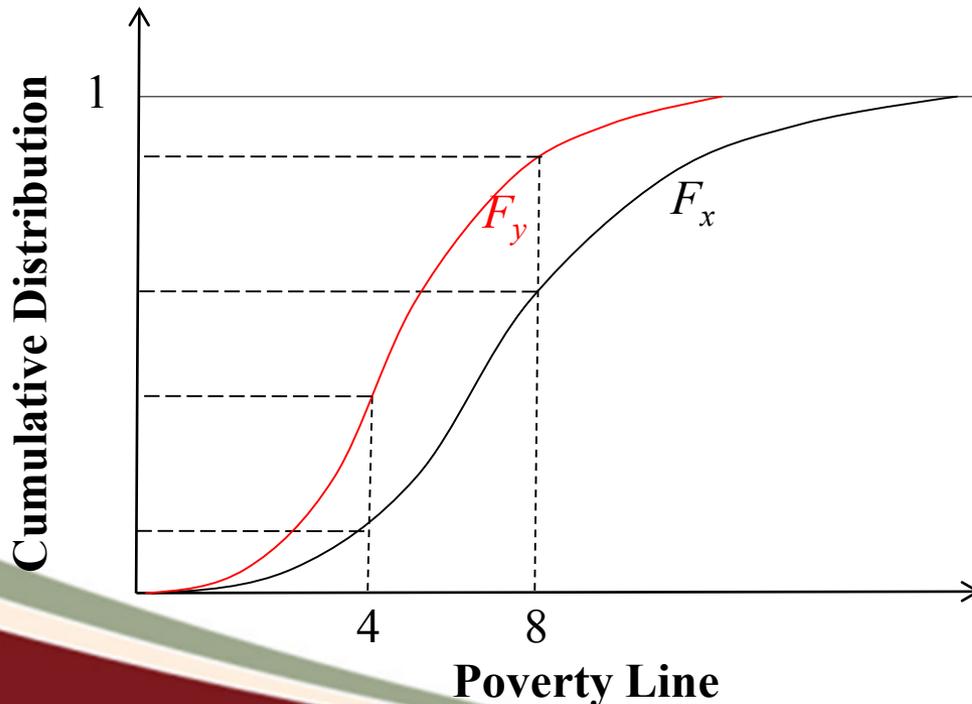


No part of y lies to the right of y

Thus, x FSD y in this case, which means x has unambiguously less poverty than y according to H

Definition of FSD

For distributions x and y , x FSD y if and only if $F_x(b) \leq F_y(b)$ for all b and $F_x(b) < F_y(b)$ for some b , where b is income



How strong is the FSD result?

If FSD holds, then there is agreement for all continuous poverty measures satisfying symmetry, focus, scale and replication invariance and monotonicity for all z .

What Happens When CDFs Cross?

- In this case, FSD does not hold for all z and H no more provides an unambiguous ranking
 - Can distributions be ranked in this situation based of other measures for all z ? Foster & Shorrocks (1988)
 - *Second order stochastic dominance* (SSD)
 - This requires comparing the area under the CDFs, which is closely linked to **PG**
 - *Third order stochastic dominance* (TSD)
 - This requires comparing the area under the SSD curves used for checking SSD, which is closely linked to **SG**

Limited Range Poverty Orderings

While deciding the precise value of the poverty line may be difficult, agreement is likely to occur on an interval \mathbf{z} .

So now the poverty ordering would be defined as

$$P(y; z) \geq P(x; z) \text{ for all } z \text{ in } \mathbf{z}$$

and $>$ for some z in \mathbf{z}

By restricting the values of \mathbf{z} , the obtained comparisons will be “more complete” than the comparisons based on the entire poverty line

Thank you. Questions.