Introduction to Sen’s Capability Approach

Sabina Alkire (OPHI)
Outline

• Part I: The Capability Approach
  – History and Motivation
  – Capabilities
  – Functionings
  – Agency
  – Collective Action

• Part II: Conceptual Relationships
  – Growth
  – MDGs
  – Human Rights
  – Human Security
  – Happiness
Why do we examine the capability approach?

– Atkinson notes that ‘despite the prevalence of welfare statements in economics, we are no longer subjecting them to critical analysis.


(CA provides a partial basis for econ policy)
Why do we examine the capability approach?

• Sen’s capability approach has been widely cited by economists and social scientists.

• “There is widespread agreement that deprivation is multidimensioned. It is not enough to look only at income poverty; we have also to look at other attributes. As Sen has put it, “the role of income and wealth. . . has to be integrated into a broader and fuller picture of success and deprivation”

  – Atkinson, A.B. 2002
• Bourguignon and Chakravarty 2003 also draw on the capability approach to justify their multidimensional approach to measurement:
  • “Well-being is intrinsically multidimensional from the viewpoint of ‘capabilities’ and ‘functionings.’” (2003 p 26)
  • Citations aside, the issues the capability approach raises seem arguably worth considering on their own merit.
By lunchtime you should:

• Understand key concepts fully & accurately
  – Capability, Functionings, Agency

• Understand why capabilities might be a more desirable ‘space’ for evaluation than resources and utility.

• Be able to write accurately descriptions of the capability approach

• Understand linkages with other prominent concepts (MDGs, Happiness, Growth, etc)
Capability Approach – history

- 1979 – Sen ‘Equality of What’?
- Basic Needs – same motivation but in some versions people are passive. CA adds freedom
- 1980s – focused on growth as end; CA growth as means; needs to be complemented by HD / CA
- 1990s to present: Annual *Human Devt Reports*
- Key texts by Sen:
  - 1984: *Commodities and Capabilities*
  - 1993: *Quality of Life* (edited with Martha Nussbaum)
  - 1999: *Development as Freedom*
  - 2009: *The Idea of Justice*
- Now a large group of other authors (Nussbaum et al)
- *Is this approach still relevant, or has it been superseded?*
Amartya Sen, key author

Born 1933 in Dhaka, Bangladesh.

Primary education in Tagore’s school in Santiniketan, India.

Witnessed Bengal famine in which 2-3 million people died.

Witnessed murder of a muslim day laborer in the times of partition

Studied in Kolkata and Cambridge UK; taught in Delhi School of Economics, London School of Economics, Oxford, Cambridge and Harvard.

Received Nobel prize 1998

Currently teaching at Harvard.
Capability

All formulations of capability have two parts: freedom and valuable beings and doings (functionings). Sen’s significant contribution has been to unite the two concepts.
Capability

• the various combinations of functionings (beings and doings) that the person can achieve. [It] is, thus, a set of vectors of functionings, reflecting the person’s freedom to lead one type of life or another...to choose from possible livings. (Inequality Re-examined)

• think of it as a budget set

• “The focus here is on the freedom that a person actually has to do this or be that – things that he or she may value doing or being.” Idea of Justice 232
Functionings

the various things a person may value and have reason to value doing or being

- intuitive

- intrinsically valuable to the person

- intrinsic value (have reason to value)

- so avoids adaptive preferences

- ‘doings and beings’ is our focal space
Functionings allow for different interpersonal conversion factors

Resources → Capability → Functionings → Utility

Bike
   Able to
   Ride around
   ride around

Food
   Able to be
   Nourished
   nourished
Note: functionings & indicators

• Which are direct indicators of functionings?
  A. Asset index
  B. Subjective Well-being / Happiness
  C. Body Mass Index
  D. Literacy
  E. Years of Schooling
  F. Self-reported health
Freedom

- “the real opportunity that we have to accomplish what we value”
- “The ‘good life’ is partly a life of genuine choice, and not one in which the person is forced into a particular life – however rich it might be in other respects.”

It is *authentic self-direction* – the ability to shape one’s own destiny as a person and a part of various communities.
Freedom is regularly misunderstood

• Freedom is Not a ‘paper’ freedom: it has to be effective freedom, a real possibility.

• Freedom is Not = maximization of choices without regard to their quality and people’s values

  “Indeed sometimes more freedom of choice can bemuse and befuddle, and make one’s life more wretched.”

• Freedom is Not necessarily direct control by an individual. Groups, states, etc can increase freedoms by public action and investment.
Freedom

for Sen, Freedom has two aspects ~

**Process Aspect:**

*ability to act on behalf of what matters*

(agency)

Institutions, movements, democratic practice

**Opportunity Aspect:**

*Real opportunity* to achieve valued functionings, selected from among various good possibilities.

(capability)
Agency: Definitions

“what a person is free to do and achieve in pursuit of whatever goals or values he or she regards as important.”

“someone who acts and brings about change, and whose achievements can be judged in terms of her own values and objectives, whether or not we assess them in terms of some external criteria as well”
Sen *Development as Freedom*. 1999: 19
Other Process freedoms:

Social Movements, Advocacy, Democratic Practice, Responsibility

“The fact that so many people ... go on perishing from persistent deprivation on a regular basis, is a calamity to which the world has, somewhat incredibly, got coolly accustomed. It does not seem to engender the kind of shock and disquiet that might be reasonable to expect given the enormity of the tragedy. Indeed, the subject often generates either cynicism (‘not a lot can be done about it’) or complacent irresponsibility (‘don’t blame me – it is not a problem for which I am answerable’).

What is lacking is constructive impatience and public outcry
Collective Action

Legal Supports
Robust Research Findings
Media Attention
Public Awareness
Public Monitoring
Social Movements
Champions in Power
“After 15 years of research on hunger and famines, one is perhaps entitled to feel like an ‘expert’ of sorts on these matters. Yet I did not always find myself better equipped than others to understand the practical issues…At times, I even felt embarrassingly ignorant compared with local people who had little formal education but a sharp understanding of the real world.” (Jean Drèze ‘02)
Engaged Research – virtuous circle for research quality

‘the value of scientific research can, in many circumstances, be enhanced even further if it is combined with real world involvement and action.’

Jean Drèze ‘02
Objective of Development

“Development can be seen…as a process of expanding the real freedoms that people enjoy.” Opening Sentence, Development as Freedom

The goal of development is the “promotion and expansion of valuable capabilities.” Sen, “Development as Capability Expansion”

People are the real wealth of nations. Indeed, the basic purpose of development is to enlarge human freedoms. The process of development can expand human capabilities by expanding the choices that people have to live full and creative lives. And people are both the beneficiaries of such development and the agents of the progress and change that bring it about. This process must benefit all individuals equitably and build on the participation of each of them. This approach to development—human development—has been advocated by every Human Development Report since the first in 1990.

HDR 2004 p 127
“The approach … is essentially a ‘people-centered’ approach, which **puts human agency** (rather than organizations such as markets or governments) **at the centre of the stage**. The crucial role of social opportunities is to expand the realm of human agency and freedom, both as an end in itself and as a means of further expansion of freedom. The word ‘social’ in the expression ‘social opportunity’ (…) is a useful reminder not to view individuals and their opportunities in isolated terms. The options that a person has depend greatly on relations with others and on what the state and other institutions do. We shall be particularly concerned with those opportunities that are strongly influenced by social circumstances and public policy…” (page 6).
What is the Capability Approach?

Sen’s capability approach is a moral framework. It proposes that:

• social arrangements should be primarily evaluated according to the extent of freedom people have to promote or achieve functionings they value.
Evaluation vs Prospective

• Alkire 08 clarifies that in practice the capability approach has two uses:
  • **Evaluative:** comparative assessments of states of affairs
  • **Prospective:** a working set of the policies to expand capabilities – together with the processes of doing so, and contextual considerations.
Key issues to emphasise *(Idea of Justice)*

1. Capability Approach = informational focus. Does not propose how to use that info.
2. “the capability approach is concerned with a plurality of different features of our lives and concerns” (IJ 233) – multidimensionality
3. “it proposes a serious departure from concentrating on the means of living to the actual opportunities of living.” – focus on ends
Further features of CA (Idea of Justice)  
Opportunity not just Achievement

1. Why go beyond achievements to opportunities (beyond functionings)
   - CA includes information on achieved functionings
   - Same achieved functionings go with different freedoms (fasting)
   - Capability to choose can be important (immigrants)
   - Personal responsibility

(Issue: how to measure freedom)
Further features of CA (Idea of Justice)

**Incommensurability**

- Utilitarian tradition required ‘beating every valuable thing down to some kind of an allegedly homogeneous magnitude of ‘utility’.
- Massive use of GNP to indicate well-being
- “Non-commensurability is present when several dimensions of value are irreducible to one another”
  
  IJ 240
- “serious exercises of social valuation cannot avoid dealing, in one way or another, with the valuation of diverse objects”
  
  (This affects ‘weights’)
Further features of CA (Idea of Justice)

Public Reasoning & Value Judgements

• With total commensurability, economics is purely mathematical. Incommensurability is solved by value judgements. A key mechanisms for making these judgements is public reasoning.

• “The connection between public reasoning and the choice and weighting of capabilities in social assessment is important to emphasise.” p 242

• Partial rankings (incomplete agreement) likely.

• (choice of dim/wts invoke public reason?)
Questions:

• How does the Capability Approach view Inequality?
• What capabilities are most important?
• Which capabilities should have the greatest weight?
• How do we weight the capabilities of different generations?
• How should indigenous groups’ capabilities appear in national plans?
Questions:

• How does the Capability Approach view Inequality? **Raises the issue; Value judgement for public reasoning (VJ4PR)**

• What capabilities are most important? **VJ4PR**

• Which capabilities should have the greatest weight? **(VJ4PR)**

• How do we weight the capabilities of different generations? **(VJ4PR)**

• How should indigenous groups’ capabilities appear in national plans? **(VJ4PR)**
Further features of CA *(Idea of Justice)*

**Individuals and Communities**

- Capabilities are seen primarily as attributes of people. Should ‘group capabilities’ matter?
  - Capabilities ‘bring in social influences’ – people are not totally independent of course!
  - Groups could coerce persons (intrapersonal dist)
  - People belong to several groups
  - And people disagree with their groups

*(Evaluation vs policy)*
Other Common Misunderstandings

• **Evaluative vs Prospective** analysis. It can evaluate activities, or guide policy ex ante (‘capability production functions’).

• It is *deliberately incomplete* – it has to be operationalized differently in different contexts.

• Not all **multidimensional** poverty analyses are capability analyses – consider freedom/agency, intrinsic value of capabilities, space of capabilities not resources, etc.
What does this mean in terms of some other objectives that guide development?

– Growth
– MDGs
– Human Rts
– Human Security
– Happiness
### Why Growth?

**Is a high GDP/capita needed for HD?**

<table>
<thead>
<tr>
<th></th>
<th>Saudi Arabia</th>
<th>Uruguay</th>
<th>Russia</th>
<th>Costa Rica</th>
<th>Vietnam</th>
<th>Morocco</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GDP per capita (PPPUS$)</strong></td>
<td>15,711</td>
<td>9,962</td>
<td>10,845</td>
<td>9,481</td>
<td>3,071</td>
<td>4,555</td>
</tr>
<tr>
<td><strong>Adult literacy rate (%)</strong></td>
<td>82.9</td>
<td>96.8</td>
<td>99.4</td>
<td>94.9</td>
<td>90.3</td>
<td>52.3</td>
</tr>
<tr>
<td><strong>Female literacy rate (%)</strong></td>
<td>76.3</td>
<td>97.3</td>
<td>99.2</td>
<td>95.1</td>
<td>86.9</td>
<td>39.6</td>
</tr>
<tr>
<td><strong>Life expectancy (years)</strong></td>
<td>72.2</td>
<td>75.9</td>
<td>65</td>
<td>78.5</td>
<td>73.7</td>
<td>70.4</td>
</tr>
<tr>
<td><strong>Under 5 mortality (0/00)</strong></td>
<td>26</td>
<td>15</td>
<td>18</td>
<td>12</td>
<td>19</td>
<td>40</td>
</tr>
<tr>
<td><strong>Political Rights/Civil Liberties</strong>&lt;sup&gt;a&lt;/sup&gt;</td>
<td>7/6</td>
<td>1/1</td>
<td>6/5</td>
<td>1/1</td>
<td>7/5</td>
<td>5/4</td>
</tr>
<tr>
<td><strong>Human Development Index</strong></td>
<td>0.812</td>
<td>0.852</td>
<td>0.802</td>
<td>0.846</td>
<td>0.733</td>
<td>0.646</td>
</tr>
</tbody>
</table>


<sup>a</sup> Freedom House 2008 (with 1 being most free and 7 less free), see [www.freedomhouse.org](http://www.freedomhouse.org)

*Not necessarily. HDI does not always match income per capita.*
“It is the lack of political courage to make tough decisions, rather than the paucity of financial resources, that is responsible for the current state of human neglect.”
Why Growth?  
Do incomes mean better HD individually?

<table>
<thead>
<tr>
<th></th>
<th>Non-deprived in non-monetary dimension</th>
<th>Deprived in non-monetary dimension</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not income poor</td>
<td>Group A</td>
<td>Group B (I)</td>
</tr>
<tr>
<td>Income Poor</td>
<td>Group C (II)</td>
<td>Group D</td>
</tr>
</tbody>
</table>

If monetary poverty is used for policy & targeting:

**Group B** represents a targeting error I (omission of some poor)

**Group C** represents a targeting error II (inclusion of non-poor)

Ruggieri-Laderchi 2007
**Table 5. Lack of overlaps between monetary and CA poverty**

<table>
<thead>
<tr>
<th>Capability poverty measured as</th>
<th>Education</th>
<th>Nutrition/health</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Children</td>
<td>Adults</td>
</tr>
<tr>
<td>% of CA poor not in monetary poverty:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>India</td>
<td>43</td>
<td>60</td>
</tr>
<tr>
<td>Peru</td>
<td>32</td>
<td>37</td>
</tr>
<tr>
<td>% of monetary poor not CA poor:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>India</td>
<td>65</td>
<td>38</td>
</tr>
<tr>
<td>Peru</td>
<td>93</td>
<td>73</td>
</tr>
</tbody>
</table>

*Source: Franco et al. (2002).*

**Conclusion:** Income significantly mis-identifies people’s deprivations at individual level. Supplemental Direct Measures are necessary for policy & targeting.

Ruggieri-Laderchi, Saith and Stewart ’03, ’07

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**No. High percentages of people are in B&C**

Big Numbers!
But even if income is an inadequate measure, perhaps growth is an adequate objective? This is a lively topic in 2008 – DFID etc.

India: 15 years of strong economic growth.
1998-9 NHFS-2: 47% children < 3 are undernourished
2005-6 NHFS-3: 46% (FOCUS 06) (wt-age)

In 1998/9, 58% of children < 3 yrs had not completed vaccinations; by 2005/6 still 56% of children were not fully vaccinated. And anaemia rose 75%-79% in those years.
Growth Commission Report 2008
Cases: 7+% growth, over 25+ years
‘Successes’ include some strong HD performers. But

- In Indonesia 28% of children <5 are underweight and 42% are stunted
- In Botswana, 30% of the population are malnourished, LE has fallen 20 years to 44 years, HDI rank is 70 places below the GDP rank.
- In Oman, women earn significantly less than 20% of male earnings

Bourguignon et al 08 found “little or no correlation” between economic growth and improvements in the non-income MDGs.
HD and the MDGs

A conceptual exploration.
How do Human Development and the Capability Approach relate?

- Human Development is conceptually founded on the capability approach, and looks to application.
- HD used Sen’s phrase – that the objective of development is to expand capabilities – and simplified it to “expand people’s choices.”
- The language has changed; the objective has not.
- Whereas there are significant conceptual differences between HD and HR, HS, MDGs, there are not significant differences with the CA.
If we met the MDGs would we have HD?

(1) Eradicate extreme hunger and poverty.
(2) Achieve universal primary education.
(3) Promote gender equality and empower women.
(4) Reduce child mortality by two-thirds.
(5) Reduce maternal mortality by three-quarters.
(6) Combat HIV/AIDS, malaria, and other diseases.
(7) Ensure environmental sustainability.
(8) Develop a global partnership for development.
1. Are the MDGs focused on functionings / capabilities?

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1. Are the MDGs focused on functionings /capabilities?

(1) Eradicate extreme hunger and poverty.  Hunger – yes; $1/day - indirectly
(2) Achieve universal primary education.  Indirectly – if schooling creates knowl.
(3) Promote gender equality and empower women.  Yes.
(4) Reduce child mortality by two-thirds.  Yes.
(5) Reduce maternal mortality by three-quarters.  Yes.
(6) Combat HIV/AIDS, malaria, and other diseases.  Yes.
(7) Ensure environmental sustainability.  These are resources – tho vital ones.
(8) Develop a global partnership for development.  Indirectly.
1. Are the MDGs focused on functionings /capabilities? Do their indicators adequately represent their focus?

(1) Eradicate extreme hunger and poverty. **Hunger –** U5m, calories; $1/day,
(2) Achieve universal primary education. **Indirectly** – if schooling creates knowl.
(3) Promote gender equality and empower women. **Yes, in part.**
(4) Reduce child mortality by two-thirds. **Yes.**
(5) Reduce maternal mortality by three-quarters. **Yes.**
(6) Combat HIV/AIDS, malaria, and other diseases. **In part.**
(7) Ensure environmental sustainability. **These are resources – tho vital ones.**
(8) Develop a global partnership for development. **Indirectly.**

Most MDGs are focused on functionings; although the indicators for some are resources.
2. If we meet the MDGs will capabilities have expanded?

(1) Eradicate extreme hunger and poverty.
(2) Achieve universal primary education.
(3) Promote gender equality and empower women.
(4) Reduce child mortality by two-thirds.
(5) Reduce maternal mortality by three-quarters.
(6) Combat HIV/AIDS, malaria, and other diseases.
(7) Ensure environmental sustainability.
(8) Develop a global partnership for development.

1. Do people value the functionings the MDGs deliver?
2. Are they coerced into enjoying them or do they act as agents?
3. Do other valuable options shrink? If so does this outweight MDG progress?
2. Does progress towards MDGs expand capabilities?

(in other words, in what cases can we say that an expansion of basic functionings IS an expansion of capabilities?)

If these 3 conditions are met, MDGs expand capabilities.

• People *value* the functionings the MDGs deliver.
• People are not *coerced*; they participate as agents.
• Other valuable options do not shrink so much as to outweigh MDG progress.

Alas technically the MDGs could also be met in prison.
## MDGs and HD:

<table>
<thead>
<tr>
<th>MDGs</th>
<th>HD</th>
</tr>
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<tbody>
<tr>
<td>Fixed in number</td>
<td>Open-ended</td>
</tr>
<tr>
<td>Fixed in time</td>
<td>Enduring</td>
</tr>
<tr>
<td>Fixed internationally</td>
<td>Needs periodic debate</td>
</tr>
<tr>
<td>Developing countries</td>
<td>All countries</td>
</tr>
<tr>
<td>Focused on poor</td>
<td>Includes all people*</td>
</tr>
<tr>
<td>Needs political will</td>
<td>Needs political will</td>
</tr>
<tr>
<td>Omits participation</td>
<td>Requires participation</td>
</tr>
<tr>
<td>Omits Human Rts</td>
<td>Complements HR</td>
</tr>
<tr>
<td>Concrete LT Political focus</td>
<td>req LT concrete goals</td>
</tr>
</tbody>
</table>

*With priority for poor*
Haq 1995: HD needed something like national MDGs to catalyze public action

The human dimension in development planning:

1. Plans would begin with a human balance sheet - human resources, skills, income dist, unemployment, urban/rural, “What are the cultural and social attitudes and aspirations of the people?... how does the society live and breathe?”

2. “all plans will not look the same. They will carry the flesh and colour of their people and their societies.”

3. Plans integrate production and distribution objectives


5. Performance analysed against social & human indicators.
Human Development and Human Rights

A conceptual exploration

• This insistence on a claim on others takes us beyond the idea of human development.
<table>
<thead>
<tr>
<th>HR</th>
<th>HD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moral/Normative</td>
<td>Moral/Normative</td>
</tr>
<tr>
<td>MD - Universal Decl</td>
<td>MD - Open-ended</td>
</tr>
<tr>
<td>Fixed in time</td>
<td>Flexible, contextual</td>
</tr>
<tr>
<td>Fixed internationally</td>
<td>Needs periodic debate</td>
</tr>
<tr>
<td>Specifies obligations</td>
<td>Seeks expansions</td>
</tr>
<tr>
<td>Independent</td>
<td>Studies interactions</td>
</tr>
<tr>
<td>All top priority</td>
<td>Can sequence, prior.</td>
</tr>
<tr>
<td>Resp, Culp, Account</td>
<td>not specified.</td>
</tr>
<tr>
<td>Legal Institutions, norms</td>
<td>Other institutions.</td>
</tr>
</tbody>
</table>
Human Development and Human Security

A conceptual exploration.
The Concept of Human Security: to protect the vital core of all human lives in ways that enhance human freedoms and human fulfilment. *HS Now 03*

Human security means protecting fundamental freedoms—freedoms that are the essence of life. It means protecting people from critical (severe) and pervasive (widespread) threats and situations. It means using processes that build on people’s strengths and aspirations. It means creating political, social, environmental, economic, military and cultural systems that together give people the building blocks of survival, livelihood and dignity.
The Concept of Human Security

• people-centred

• freedom from fear and freedom from want.

• focused in scope to critical pervasive threats

• attends to downside risks to human lives

But many alternatives, 40+ definitions… eg

Human security report = Violence only; HDR 94, quite wide-ranging
The Process of Human Security

Protection

Empowerment

People
Human Security and State Security

(Like Human Development and Economic Development)

**Similarities:**
Both are focused in scope
Both prepare for worst case scenarios
Both are multidisciplinary and multidimensional

**Differences:**
The **Unit of Analysis** shifts to the human being not the nation.
The **focal dimensions** widen beyond territorial aggression, to include economic, social, political, and military security.
Clear emphasis on **empowerment** as well as on protection.
<table>
<thead>
<tr>
<th><strong>HS</strong></th>
<th><strong>HD</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Vital core of freedoms</td>
<td>All freedoms</td>
</tr>
<tr>
<td>Protect from threat/risk</td>
<td>Expand</td>
</tr>
<tr>
<td>Participation</td>
<td>Agency &amp; Participation</td>
</tr>
<tr>
<td>Protection</td>
<td>Many roles/institutions.</td>
</tr>
<tr>
<td>Multidimensional</td>
<td>Multidimensional</td>
</tr>
<tr>
<td>All countries</td>
<td>All countries</td>
</tr>
<tr>
<td>Includes all people*</td>
<td>Includes all people*</td>
</tr>
<tr>
<td>Needs political will</td>
<td>Needs political will</td>
</tr>
<tr>
<td>People not territory</td>
<td>People not economy</td>
</tr>
</tbody>
</table>

*With priority for poor*
Capabilities and Happiness

A conceptual exploration.
Economics: the dismal science?

John Stuart Mill
By a mighty effort of will
Overcame his natural bonhomie
And wrote the ‘Principles of Political Economy’

– Bentley, cited in Idea of Justice 269
Questions

• How does the CA acknowledge happiness
• How adequate is happiness as a measure of well-being or poverty?
  How complete is happiness as an objective?
How does the CA acknowledge happiness

• Happiness a momentous achievement.
• It is a functioning
• It also reflects other functionings somewhat
• However, Sen disagrees with Layard, who writes, ‘unlike all other goals, [happiness] is self-evidently good’.
• Sen argues other capabilities are self-evidently good (as do others – e.g. Finnis, Aristotle)
How adequate is happiness as a measure of well-being or poverty?

• Sen argues Happiness is not a good measure because people’s preferences adapt.
• “It is by coming to terms with one’s hopeless predicament that life is made somewhat bearable by the traditional underdogs, such as oppressed minorities... sweated workers... precarious sharecroppers... subdued housewives... They train themselves to take pleasure in small mercies.”
How complete is happiness as an objective?

- Two significant omissions:
  - Happiness views place no explicit or distinctive value on *agency*. Creating happiness becomes a psychological project for the experts.
  - Happiness has no concept of *obligation*. Inherent in the CA is the notion of responsibility towards others; not in happiness.
In sum: ideas matter
Sen: ‘a misconceived theory can kill’

- **Growth** – focus on efficiency, general purpose means [omit direct interventions, public action, ends]
- **MDGs** – integrated, multiple, measurable, engage LT collective action [but limited, omit freedom to choose dimension, omit agency and empowerment]
- **Happiness** – unidimensional, perceptual [reflection of objective reality? Adaptive preferences? Agency?]
- As an enduring ethical framework, the Capability Approach can critically assess, strengthen and complete existing frameworks, thus influence the frontiers & the direction of change.
By lunchtime you should:

• Understand key concepts fully & accurately
  – Capability, Functionings, Agency
• Understand why capabilities might be a more desirable ‘space’ for evaluation than resources and utility.
• Be able to write accurate descriptions of the capability approach
• Understand linkages with other prominent concepts (MDGs, Happiness, Growth, etc)

Do you???